



MUNTHAM HOUSE SCHOOL

**GEOGRAPHY
POLICY**

Geography Policy

Overview and Purpose

This Geography Policy outlines the vision, intent, and implementation of geography teaching and learning across Key Stage 1 (KS1) and Key Stage 2 (KS2). It exists to ensure a coherent, progressive, and high-quality geography curriculum that inspires curiosity and fascination about the world and its people. The policy supports staff in delivering engaging and meaningful learning experiences, ensuring that all pupils develop essential geographical knowledge, skills, and understanding.

Geography plays a vital role in helping pupils make sense of the world around them. Through the study of both physical and human environments, pupils are encouraged to explore their local area, the United Kingdom, and the wider world. This policy supports teaching and learning by providing clear guidance on curriculum intent, progression, and expectations, ensuring consistency and continuity across all year groups.

Intent

At Muntham House School, the intent of the geography curriculum is to provide a structured, engaging, and inclusive education that enables all pupils to develop curiosity and understanding about the world around them. Geography is designed to support pupils' academic, social, and emotional development, particularly for those with social, emotional, and mental health (SEMH) needs.

The curriculum aims to:

- Develop essential geographical knowledge of places, people, and environments locally, nationally, and globally
- Build progressive skills in map reading, fieldwork, enquiry, and critical thinking
- Foster respect, empathy, and awareness of diverse cultures and communities
- Promote environmental responsibility and an understanding of sustainability
- Support pupils in making sense of their place in the world

In line with the school's ethos, the curriculum is personalised and accessible, ensuring all pupils can succeed. Geography also contributes to whole-school priorities by supporting literacy, numeracy, safeguarding awareness, and personal development. It encourages resilience, independence, and confidence through meaningful and relevant learning experiences.

Implementation

Geography is taught through a carefully planned and sequenced curriculum that builds knowledge and skills over time from KS1 to KS2. Lessons are designed to be engaging, practical, and adapted to meet the diverse needs of learners at Muntham House School.

Key features of implementation include:

- Progressive Curriculum Design: Knowledge and skills are mapped to ensure clear progression across year groups, moving from basic observational skills in KS1 to more complex analysis and enquiry in KS2
- Adaptive Teaching Approaches: Lessons incorporate visual aids, hands-on activities, and structured support to ensure accessibility for all pupils

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- Use of Enquiry-Based Learning: Pupils are encouraged to ask questions, investigate, and draw conclusions about geographical issues
- Fieldwork and Outdoor Learning: Regular opportunities for local fieldwork help pupils connect learning to real-life contexts and support SEMH development
- Cross-Curricular Integration: Geography is linked with literacy (reading, writing, vocabulary), numeracy (data handling, scale, measurement), and PSHE (personal development and safeguarding)
- Use of Resources: Pupils engage with maps, atlases, globes, and digital technologies to enhance understanding
- Assessment and Feedback: Ongoing formative assessment is used to inform teaching, with feedback supporting progress and confidence

Teaching is structured to provide consistency, clear routines, and a supportive environment that enables pupils to feel safe, engaged, and ready to learn.

Impact

The impact of the geography curriculum at Muntham House School is that pupils develop the knowledge, skills, and confidence needed to understand the world and their place within it.

Pupils will:

- Demonstrate secure and progressive geographical knowledge and understanding
- Apply key skills such as map reading, data interpretation, and enquiry effectively
- Show increased curiosity and engagement with geographical topics
- Develop improved communication skills through discussion and written work
- Gain greater awareness of environmental issues and cultural diversity
- Build confidence, resilience, and independence in their learning

Assessment Impact

Assessment is integral in ensuring that pupils make sustained progress and that teaching is responsive to their needs. Through a combination of formative and summative approaches:

- Teachers accurately identify pupils' starting points and track progress over time
- Misconceptions are quickly addressed, and learning is adapted accordingly
- Pupils receive meaningful feedback that supports both academic progress and self-confidence
- Evidence of learning is gathered through observations, pupil work, discussion, and practical activities
- Data is uploaded onto Arber, where children's gaps in learning will be identified and later lessons will aim to plug these.
- Outcomes inform future planning and contribute to whole-school assessment systems

Assessment at Muntham House School is inclusive and tailored, ensuring that all pupils, regardless of need, can demonstrate their understanding and achievements in geography.

In addition, geography supports wider outcomes by:

- Enhancing pupils' social and emotional development through collaborative and outdoor learning experiences
- Supporting positive behaviour and engagement through meaningful and relevant content

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- Contributing to pupils' readiness for the next stage of education
- Overall, the geography curriculum ensures that all pupils, regardless of starting point, make progress and are equipped with the skills and understanding needed to navigate and contribute to the wider world.

Cross-Curricular Connections

Literacy

Geography supports literacy development through:

- Reading and interpreting a range of texts, including maps and reports
- Writing for different purposes, such as explanations, reports, and persuasive texts
- Developing subject-specific vocabulary

Numeracy

Numeracy skills are embedded through:

- Interpreting data, charts, and graphs
- Measuring distances and using scale
- Understanding statistics related to population, climate, and resources

Safeguarding

Geography contributes to safeguarding by:

- Raising awareness of environmental risks and global challenges
- Encouraging safe practices during fieldwork
- Promoting understanding of communities and cultural diversity

Personal Development

The subject supports pupils' personal development by:

- Building awareness of global issues and responsibilities
- Encouraging empathy and respect for different cultures
- Promoting environmental responsibility and sustainability
- Developing confidence through enquiry and discussion

Conclusion

This Geography Policy ensures that all pupils receive a rich, engaging, and progressive geography education. By developing knowledge, skills, and a sense of global responsibility, it prepares pupils to understand and positively contribute to the world around them, while fully supporting the ethos and priorities of Muntham House School.