

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024-25 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Muntham House School
Number of pupils in school	125
Proportion (%) of pupil premium eligible pupils	44%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024/25
Date this statement was published	Sept 2025
Date on which it will be reviewed	Sept 2026
Statement authorised by	Harry Anderson
Pupil premium lead	Andrew Barnes
Governor / Trustee lead	Mike Kipling

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£57,218
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£57,218

Part A: Pupil premium strategy plan

Statement of intent

The main focus of Muntham House School's spending of Pupil Premium is to improve outcomes for our most vulnerable pupils and therefore narrow the gap between students on FSM and the rest of the school.

- We ensure teaching and learning opportunities meet the needs of all pupils
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance and wanting to be in school
2	Opportunities to experience the wider world through extra-curricular activities
3	Lack of exposure to any cultural activities
4	Social and emotional needs, mental health and attention span
5	Physical development and engagement in sports

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance to maintain above 95%	Target Attendance 95.00%
	Results September 2018 to July 2019 – 91.18% September 2019 to July 2020 – 91.62% September 2020 to July 2021 – 94.45% September 2021 to July 2022 – 91.07% September 2022 to July 2023 – 90.50% September 2023 to July 2024 – 90.50% September 2024 to July 2025 – 89.50 %

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD	Provide better quality of staff for boys	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Tutoring	Improved outcomes	2,3,4
Interventions	Improved outcomes	2,3,4
One to one support	Improved outcomes	2,3,4
Football & Basketball academies	Improved outcomes	5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Transport	Ensures boys are in school	1
Attendance support	Ensure boys are wanting to be in school	1
Pastoral support	Support boys wider concerns	4
Well being support	Provision of support (uniform, medical etc)	1,4

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Pupil Premium and Recovery investment in 2024/25 was mainly spent on targeted academic support. Two agency staff were employed to back fill teaching support roles and allow the release of staff for interventions. This proved to be highly successful and a similar model will be applied for 2025/26.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Speech & Language therapy	Neil Gordon
Occupational therapy	Sensory Steps
Equine therapy	n/an
Educational Psychology	Believe in Potential
Play Therapy	Acorn Wellbeing
Music Therapy	Creative Note
Psychotherapy	Diarmaid Gallagher